



**Practice Set**

**End Semester Examination- Dec. 2025**

**Program: BCA**

**Semester: III**

**Subject: Character Building and Holistic Development of Personality III (Universal Human Values and Ethics)**

**Subject Code: 3CVAC201**

**COURSE OUTCOME**

On completion of the Course, the students will be able to:

**CO1:** Understand the importance of Indian cultural values.

**CO2:** Learn to adapt, protect and preserve values and ethics.

**CO3:** Become a responsible citizen for serving the mankind.

**CO4:** Develop one's personality holistically in a balanced manner.

**Very short answer question: (Questions from All 4 units) words limit: 50 words**

**Section – I [Total Marks: 10]**

Unit-1

1. Define the meaning of personality development? (CO4 LOT REMEMBER)
2. Name any one constituent element of personality. (CO4 LOT REMEMBER)
3. Discuss the term *Panchakosha* in brief? (CO1 LOT UNDERSTAND)
4. Mention one objective of understanding the *Panchakosha* concept. (CO1 LOT UNDERSTAND)
5. State one benefit of developing all the *Panchakoshas* completely. (CO1 LOT UNDERSTAND)
6. Discuss the consequences of underdeveloped Panchkosha? (CO1 LOT UNDERSTAND)

Unit-2

7. Describe the term ‘Non-possession’? (CO1 LOT REMEMBER)
8. Define the term *self-restraint*. (CO2 LOT REMEMBER)
9. Discuss what does *non-stealing* signify? (CO1 LOT REMEMBER)
10. Mention one value that encourages respect for oneself. (CO2 LOT REMEMBER)
11. Which value emphasizes control over speech and maintaining quietness? (CO4 LOT REMEMBER)

Unit-3

12. What is meant by *discipline* in social life? (CO1 LOT UNDERSTAND)
13. Define *altruism* or *charity*. (CO2 LOT UNDERSTAND)
14. Mention one fundamental duty of an Indian citizen. (CO3 LOT REMEMBER)
15. What does *Sarva-Pantha Samman* signify? (CO3 LOT UNDERSTAND)
16. Which constitutional value ensures equal treatment for all citizens? (CO3 LOT REMEMBER)
17. Name any one directive principle of state policy mentioned in the Indian Constitution. (CO3 LOT REMEMBER)

#### Unit-4

18. Define the term *Swadeshi*? (CO1 LOT UNDERSTAND)
19. Define *patriotism* in the context of Indian culture. (CO3 LOT UNDERSTAND)
20. Mention one value that promotes *national unity*. (CO2 LOT REMEMBER)
21. Discuss the concept *Vasudhaiva Kutumbakam* in brief? (CO4 LOT UNDERSTAND)
22. Name any one value that encourages *environmental protection*. (CO4 LOT REMEMBER)
23. Name the value that emphasizes *peaceful coexistence* among nations and communities?  
(CO3 LOT REMEMBER)

Short Answer (from first three Units) word limit: 150 words

#### Section-II (18 Marks)

##### Unit-I

24. Discuss in detail the meaning and concept of personality development. How do the constituent elements of personality contribute to shaping an individual's overall growth? Illustrate with examples. (CO1 BTL HOT ANALYSE)
25. Explain the different means and ways of personality development. Evaluate how internal and external factors together influence the process of developing a balanced personality. (CO1 BTL HOT EVALUATE)
26. Discuss *Panchakosha* according to Indian philosophy? Describe its five layers in detail and analyze their interrelationship in the development of human personality. (CO3 BTL HOT ANALYSE)
27. Critically examine the objectives, characteristics, and significance of the *Panchakosha* model in understanding holistic human development. (CO1 BTL HOT EVALUATE)
28. Discuss the benefits of developing all the *Panchakoshas* completely. How does imbalance or underdevelopment in any of the layers affect the mental, physical, and spiritual health of an individual? (CO1 BTL HOT ANALYSE)
29. Compare and contrast the modern concept of personality development with the *Panchakosha* framework. How can integration of both approaches lead to complete human development? (CO1 BTL HOT ANALYSE)

## Unit - II

30. Discuss the importance of self-restraint and non-possession in shaping an individual's moral and spiritual growth. How do these values contribute to inner peace and contentment? CO2 BTL HOT ANALYSE
31. Examine how the practice of self-study and silence can lead to self-awareness and personal transformation. Support your answer with suitable examples. CO2 BTL HOT ANALYSE
32. Evaluate the role of enthusiasm, dutifulness, and considerateness in building a responsible and value-oriented personality. CO2 BTL HOT EVALUATE
33. "Self-respect and reticence reflect the strength of character." Analyze this statement in the context of personal and social conduct. CO2 BTL HOT ANALYSE
34. Discuss how non-stealing and self-restraint can be applied in contemporary life to promote ethical behavior and integrity. Illustrate your answer with real or hypothetical situations. CO2 BTL HOT ANALYSE

## Unit- III

35. Discuss how discipline, social responsibility, and altruism together contribute to the creation of a harmonious and progressive society. Support your answer with examples. (CO3 BTL HOT ANALYSE)
36. Evaluate the significance of fraternity, courtesy, and tactfulness in maintaining healthy interpersonal and community relationships. How do these values promote social cohesion? (CO2 BTL HOT EVALUATE)
37. Analyze how the feeling for the oppressed and the practice of gratefulness reflect moral maturity and social sensitivity in individuals. (CO2 BTL HOT ANALYSE)
38. Explain how the values enshrined in the Indian Constitution—such as justice, equality, and freedom—serve as guiding principles for a democratic society. Illustrate your answer with examples. (CO3 BTL HOT EVALUATE)
39. Critically examine the relationship between fundamental rights, fundamental duties, and directive principles of state policy in achieving the dignity of the individual and social equality. (CO3 BTL HOT ANALYSE)
40. "Sarva-Pantha Samman and scientific approach are essential for sustaining democracy and national integrity." Analyze this statement with reference to constitutional and social values. (CO3 BTL HOT ANALYSE)

**Short Answer (from first three Units) word limit: 200 words**

**Section-III (8 Marks)**

Unit-I

41. Define personality development. Explain its meaning and concept in brief. (CO1 BTL LOT UNDERSTAND)
42. List and describe the constituent elements of personality. (CO1 BTL LOT REMEMBER)
43. What do you understand by the term *Panchakosha*? Briefly explain its five layers. (CO1 BTL LOT REMEMBER)
44. State the main objectives and significance of the *Panchakosha* model. (CO1 BTL LOT REMEMBER)
45. Mention the benefits of proper development of *Panchakoshas* and describe what happens when any of them remain underdeveloped. (CO1 BTL LOT UNDERSTAND)

Unit - II

46. Define non-possession and non-stealing. Explain their importance in an individual's moral development. (CO2 BTL LOT UNDERSTAND)
47. Discuss the term 'self-restraint' in details? Describe how it helps in maintaining discipline and harmony in personal life. (CO2 BTL LOT UNDERSTAND)
48. List any four key values that strengthen family relationships and briefly explain each. (CO2 BTL LOT REMEMBER)
49. What do you understand by *respectful salutation* and *obedience*? How do they reflect good family values? (CO2 BTL LOT UNDERSTAND)
50. Explain the significance of patience, contentment, and hospitality in creating a peaceful family environment. (CO2 BTL LOT UNDERSTAND)

Unit-III

51. Define discipline and explain its importance in maintaining order and harmony in society. (CO3 BTL LOT UNDERSTAND)
52. State all the fundamental duties of citizens as stated in the Indian Constitution? Discuss any 4 of them in details. (CO3 BTL LOT REMEMBER)
53. Explain the meaning of altruism and charity. Also discuss how it contributes to social welfare. (CO3 BTL LOT UNDERSTAND)

54. Define the term 'social equality'? How is it ensured through the Indian Constitution? (CO3 BTL LOT UNDERSTAND)
55. Describe the concept of *Sarva-Pantha Samman* and explain how it promotes unity and respect among different religions. (CO3 BTL LOT APPLY)

**Short Essay Writing [Questions only Unit 4] Word Limit: 300**

**Section-IV (14 Marks)**

56. How does the concept of *Swadeshi* contribute to nation-building in the modern globalized world? Analyse. (CO4 BTL-HOT ANALYSE)
57. Examine the role of patriotism and integrity in preserving the unity and diversity of India. (CO4 BTL-HOT ANALYSE)
58. Evaluate how spirituality influences social harmony and public welfare in Indian culture. (CO4 BTL-HOT EVALUATE)
59. In what ways can the preservation of the mother tongue strengthen national identity and cultural integrity? (CO4 BTL-HOT ANALYSE)
60. Explain how the idea of *Vasudhaiva Kutumbakam* promotes global peace and cooperation in today's world. (CO4 BTL-HOT ANALYSE)
61. Analyze the importance of human rights and tolerance in achieving world welfare and sustainable development. (CO4 BTL-HOT ANALYSE)
62. How can environmental protection be viewed as both a moral value and a global responsibility? Analyse. (CO4 BTL-HOT ANALYSE)
63. Critically assess how the values of equality, self-reliance, and peaceful coexistence can shape a just and inclusive world order. (CO4 BTL-HOT EVALUATE)

**SUMMARY SHEET**

**CO Wise**

CO	Q. No	Marks
CO 1	Q.3,4,5,6,7,9,12,18,24,25,27,28,29,41,42,43,44,45	138
CO 2	Q. 8,10,13,20,30,31,32,33,34,36,37,46,47,48,49,50	170
CO 3	Q.14,15,16,17,19,23,26,35,38,39,40,51,52,53,54,55	136
CO 4	Q.1,2,11,21,22,56,57,58,59,60,61,62,63	117
Total		561

**Unit Wise**

UNIT	Q. No	Marks
UNIT 1	Q.3,4,5,6,7,9,12,18,24,25,27,28,29,41,42,43,44, 45	138
UNIT 2	Q. 8,10,13,20,30,31,32,33,34,36,37,46,47,48,49,50	170
UNIT 3	Q.14,15,16,17,19,23,26,35,38,39,40,51,52,53,54,55	136
UNIT 4	Q.1,2,11,21,22,56,57,58,59,60,61,62,63	117
Total		561

**Blooms Taxonomy Level (BTL) Wise**

BTL	Q. No	Marks
LOT	Q. 1-23, 41-55	175
HOT	Q. 24-40, 56-63	386
Total		<b>561</b>

**Prepared By- Prof. Prashant Jaiwardhan**

**Disclaimer:** - This is a Practice Set. The Question in End term examination will differ from the Practice set. This Practice set is meant for practice only.